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Questionnaire

1. So what do you think a university is?

ON A SCALE OF 0 TO 5, HOW WOULD YOU RATE THE IMPORTANCE OF EACH OF LISTED FEATURES OF UNIVERSITY?

(0=NOT IMPORTANT, 5=MOST IMPORTANT):

being comprehensive (universal academia)

being autonomous

being integrated

having the highest quality of research and teaching

having the right to award the PhD degree

being non-profit

being responsive to societal needs

being accessible to all who could benefit

Are there any other features that you think are important but are not on the list? Which ones?

SHOULD AUTONOMY REFER TO

university

faculty

both

SHOULD LEGAL STATUS IS BE ASSOCIATED TO:

university

faculty

both

DO YOU THINK THAT FOLLOWING FUNCTIONS SHOULD BE ASSOCIATED TO THE UNIVERSITY (U), OR FACULTY (F) OR BOTH (U/F)?

enrolling students [neither for countries with bottleneck at the entrance level](#)

U employing staff

U/F deciding on the content of study programmes

U/F recruiting to academic positions

U issuing diplomas/degrees

U negotiating with government for funding

U/F international relations

U/F quality assurance

U student support services

U library

2. Challenges to autonomy

DO YOU AGREE THAT UNIVERSITIES SHOULD HAVE THE RIGHT/FREEDOM TO (ON A SCALE OF 0 TO 5):

- _5_restructure themselves internally as they see fit
- _5_employ their own staff
- _5_vary salary scales and similar remuneration according to institutional needs;
- _5_have budgetary autonomy
- _5_own property
- _5_have access to private funding
- _5_retain earnings from their own assets or from donations and to set up holding companies
- _5_perform management by goals instead of management by rules
- _5_withdraw from the state status if they want to
- _5_define their own strategic and long-term_vision;
- _5_respond effectively to increasing domestic and international competition.

3. Challenges to university governance

IN UNIVERSITY GOVERNANCE PLEASE CHOOSE WHAT WOULD BE YOUR PREFERENCES

Who do you think should be involved in the governance of universities:

- universities should decide for themselves (staff and students only)
- universities and governments
- universities, governments and business/enterprise
- universities, governments, business and other societal representatives
- other (please specify) [a mixture of either a non political national board of trustees for state universities and governing bodies of universities](#)

Rector should be

- appointed via advert
- appointed by board of directors for a fixed term
- elected from and within local staff
- [neither of these search and screen by the upper bodies of the university](#)

Deans/ heads of department should be

- appointed via advert
- [appointed by rector](#)
- elected from and within local staff
- neither of these

The university personnel should be hired by

- rector
- dean
- [a body appointed by rector](#)
- neither of these

Posts and tenures in the universities should come under

- legislation on labour contracts
- civil service regulations
- **neither of these**

The board of directors should be chaired by

- **rector**
- an external member
- neither of these

4. A paradigm shift in the evolution of HE system

IN YOUR COUNTRY, WHAT ARE THE ASPECTS OF THE MINISTRY/GOVERNMENT ROLE WHICH YOU THINK ARE MOST URGENT TO CHANGE (RATE THE URGENCY ON A SCALE OF 0 TO 5)?

__4__ provide predictable long term funding framework for universities with multi-year financial planning;

__4__ increase universities' financial powers in the short and the longer term while retaining appropriate regulatory powers of the government

__0__ make recommendations for a reform of university governance with a view to strengthening the prerequisites for universities' internal management,

__3__ make recommendations for endowment of a separate legal personality to universities which would ensure legal separation from the state legal personality

__4__ withdraw from unnecessary bureaucratic control, micro-management and paper-driven regulation and interference

__5__ provide only a broad policy framework and delegate the rest of power to the competent independent intermediary bodies.

__ make transfer of assets worth millions of euros to university or non for-profit independent foundation which acts as founder of the university

5. Private higher education institutions

How do you think it will be possible to maintain and develop public and social responsibility for higher education as private finance plays an increasingly important role in universities?

_by control of upper bodies of higher education having the power to impose conditions_when necessary

Please describe in brief what is your perception of the concept of

“private higher education institution”? **_I already have a ppp**

Do you think that “private” higher education institutions normally exist in countries

with long lasting experience in market economy?

According to your best knowledge are private higher education institutions typical for

- western European countries
- SEE countries
- both
- neither

Do private higher education institution usually mean “for profit”? no

Do you know any example of non-for profit higher education institution in Europe? yes

Have you heard of foundation –owned universities? yes

How would you call higher education institution endowed with legal personality separate from the state legal personality but receiving funding from the state: private or non-private. Neither call it univ with special status but still state univ

6. Bologna Process and Higher Education Institutional Reform Process

DO YOU THINK THAT HIGHER EDUCATION INSTITUTIONAL REFORM IS A PREREQUISITE FOR GENUINE IMPLEMENTATION OF BOLOGNA PROCESS

YES ... please explain why? _____ for those who do not yet fulfill the requirements set forth by the action lines and also ERA is as important

NO ... please provide the arguments against!

THEY DO NOT RELATE ... please provide an explanation?

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