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Questionnaire

1. So what do you think a university is?

ON A SCALE OF 0 TO 5, HOW WOULD YOU RATE THE I UNIVERSITY? (0=NOT IMPORTANT, 5=MOST IMPORTANT):	MPORTANCE OF EACH OF LISTED FEATURES OF			
_ 5 being comprehensive (universal academia)5 being autonomous5 being integrated				
			5_ having the highest quality of research and	teaching
			5 having the right to award the PhD degree	
5 being non-profit				
5 being responsive to societal needs				
5 being accessible to all who could benefit				
Are there any other features that you think are im	portant but are not on the list? Which ones?			
- to be entrepreneurial				
SHOULD AUTONOMY REFER TO	SHOULD LEGAL STATUS IS BE ASOCIATED TO:			
x university	_x_ university			
faculty	faculty			
both	both			
564.				
DO YOU THINK THAT FOLLOWING FUNCTIONS SHOULD	BE ASSOCIATED TO THE UNIVERSITY (U), OR			
FACULTY (F) OR BOTH (U/F)?				
Uenrolling students				
U_employing staff				
F deciding on the content of study programmes	3			
U/F recruiting to academic positions				
Uissuing diplomas/degrees				
Unegotiating with government for funding				
F/U_international relations				
F/U_quality assurance				
F/U_student support services				
F/U_library				

2. Challenges to autonomy

DO YOU AGREE THAT UNIVERSITIES SHOULD HAVE THE RIGHT/FREEDOM TO (PLEASE ENTER Y OR N):

Y_restructure themselves internally as they see fit

Y_employ their own staff

Y_vary salary scales and similar remuneration according to institutional needs;

Y_have budgetary autonomy

Y_own property

Y have access to private funding

Y-retain earnings from their own assets or from donations and to set up holding companies

Y_perform management by goals instead of management by rules

No_withdraw from the state status if they want to

Y define their own strategic and long-term vision;

_Y_respond effectively to increasing domestic and international competition.

3. Challenges to university governance

IN UNIVERSITY GOVERNANCE PLEASE CHOOSE WHAT WOULD BE YOUR PREFERENCES

Who do you think should be involved in the governance of universities:

- universities should decide for themselves (staff and students only)
- X universities and governments
- universities, governments and business/enterprise
- universities, governments, business and other societal representatives
- other (please specify)

Rector should be

- appointed via advert
- appointed by board of directors for a fixed term
- X elected from and within local staff
- neither of these

Deans/ heads of department should be

- appointed via advert
- X appointed by rector
- elected from and within local staff
- neither of these

The university personnel should be hired by

- rector
- dean
- X a body appointed by rector
- neither of these

Posts and tenures in the universities should come under

- X legislation on labour contracts
- civil service regulations
- neither of these

The board of directors should be chaired by

- X rector
- an external member
- neither of these

4. A paradigm shift in the evolution of HE system

IN YOUR COUNTRY, WHAT ARE THE ASPECTS OF THE MINISTRY/GOVERNMENT ROLE WHICH YOU THINK ARE MOST URGENT TO CHANGE? X provide predictable long term funding framework for universities with multi-year financial planning; X increase universities' financial powers in the short and the longer term while retaining appropriate regulatory powers of the government X make recommendations for a reform of university governance with a view to strengthening the prerequisites for universities' internal management, X make recommendations for endowment of a separate legal personality to universities which would ensure legal separation from the state legal personality withdraw from unnecessary bureaucratic control, micro-management and paper-driven regulation and interference X provide only a broad policy framework and delegate the rest of power to the competent independent intermediary bodies. make transfer of assets worth millions of euros to university or non for-profit independent foundation which acts as founder of the university

5. Private higher education institutions

How do you think it will be possible to maintain and develop public and social responsibility for higher education as private finance plays an increasingly important role in universities?

	Strengthen accreditation of all universities, give private universities per able to use name of University (research is usually missing at private utransition societies), insist on its own academic staff	•
		-
Pleas	se describe in brief what is your perception of the concept of	-
	"private higher education institution"?	
	An institution started from the initiative of one or several individuals or an NGO or similar	

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Do you think that "private" higher education institutions normally exist in countries with long lasting experience in market economy? Yes
According to your best knowledge are private higher education institutions typical for
 western European countries SEE countries both neither
Do private higher education institution usually mean "for profit"? No
Do you know any example of non-for profit higher eduction institution in Europe?
Yes
Have you heard of foundation –owned universities? Yes
How would you call higher eduction institution endowed with legal personality separate from the state legal personality but receiving funding from the state: private or non-private.
University Foundation 6. Bologna Process and Higher Education Institutional Reform Process
DO YOU THINK THAT HIGHER EDUCATION INSTITUTIONAL REFORM IS A PREREQUISITE FOR GENUINE
IMPLEMENTATION OF BOLOGNA PROCESS
YES please explain why?
Reform will bring unification of standards of quality, monitoring and assessment ,enable strategic planning and deciding on priorities, it enables mobility within institution and in the wider environment, brings efficiency in spending and using capacities - human and material resources
NO please provide the arguments against!

THEY DO NOT RELATE please provide an explanation?