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## Questionnaire

### 1. So what do you think a university is?

ON A SCALE OF 0 TO 5, HOW WOULD YOU RATE THE IMPORTANCE OF EACH OF LISTED FEATURES OF UNIVERSITY?

(0=NOT IMPORTANT, 5=MOST IMPORTANT):

being comprehensive (universal academia)

being autonomous

being integrated

having the highest quality of research and teaching

having the right to award the PhD degree

being non-profit

being responsive to societal needs

being accessible to all who could benefit

Are there any other features that you think are important but are not on the list? Which ones?

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SHOULD AUTONOMY REFER TO

university

faculty

both

SHOULD LEGAL STATUS IS BE ASSOCIATED TO:

university

faculty

both

DO YOU THINK THAT FOLLOWING FUNCTIONS SHOULD BE ASSOCIATED TO THE UNIVERSITY (U), OR FACULTY (F) OR BOTH (U/F)?

enrolling students

employing staff

deciding on the content of study programmes

recruiting to academic positions

issuing diplomas/degrees

negotiating with government for funding

international relations

quality assurance

student support services

library

## 2. Challenges to autonomy

DO YOU AGREE THAT UNIVERSITIES SHOULD HAVE THE RIGHT/FREEDOM TO (ON A SCALE OF 0 TO 5):

\_5\_ restructure themselves internally as they see fit

\_5\_ employ their own staff

NATIONAL AGREEMENTS NEEDED WITH UNIONS vary salary scales and similar remuneration according to institutional needs;

\_5\_ have budgetary autonomy

\_5\_ own property

\_5\_ have access to private funding

\_5\_ retain earnings from their own assets or from donations and to set up holding companies

\_4??\_ perform management by goals instead of management by rules

\_0\_ withdraw from the state status if they want to

\_4\_ define their own strategic and long-term vision;

\_4\_ respond effectively to increasing domestic and international competition.

## 3. Challenges to university governance

IN UNIVERSITY GOVERNANCE PLEASE CHOOSE WHAT WOULD BE YOUR PREFERENCES

Who do you think should be involved in the governance of universities:

- N universities should decide for themselves (staff and students only)
- N universities and governments
- N universities, governments and business/enterprise
- Y universities, governments, business and other societal representatives
- other (please specify)

Rector should be

- Y appointed via advert BUT FOR FIXED TERM!
- N appointed by board of directors for a fixed term
- N elected from and within local staff
- neither of these

Deans/ heads of department should be

- Y appointed via advert AGAIN FOR FIXED TERM
- N appointed by rector
- N elected from and within local staff
- neither of these

The university personnel should be hired by

- rector
- dean
- a body appointed by rector
- neither of these - There should be a clear appointments policy with clear equal opps policies and transparent job descriptions and appointments procedures

Posts and tenures in the universities should come under

- legislation on labour contracts YES
- civil service regulations NO
- neither of these

The board of directors should be chaired by GOVERNORS??

- rector
- an external member IF GOVERNORS THEN YES
- neither of these

#### 4. *A paradigm shift in the evolution of HE system*

IN YOUR COUNTRY, WHAT ARE THE ASPECTS OF THE MINISTRY/GOVERNMENT ROLE WHICH YOU THINK ARE MOST URGENT TO CHANGE (RATE THE URGENCY ON A SCALE OF 0 TO 5)?

Y provide predictable long term funding framework for universities with multi-year financial planning;

N increase universities' financial powers in the short and the longer term while retaining appropriate regulatory powers of the government

N make recommendations for a reform of university governance with a view to strengthening the prerequisites for universities' internal management,

N make recommendations for endowment of a separate legal personality to universities which would ensure legal separation from the state legal personality

Y withdraw from unnecessary bureaucratic control, micro-management and paper-driven regulation and interference

Y provide only a broad policy framework and delegate the rest of power to the competent independent intermediary bodies.

N make transfer of assets worth millions of euros to university or non for-profit independent foundation which acts as founder of the university

#### 5. *Private higher education institutions*

How do you think it will be possible to maintain and develop public and social responsibility for higher education as private finance plays an increasingly important role in universities?

Universities should always be not for profit, and subject to broad social and intellectual aims and objectives.

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Please describe in brief what is your perception of the concept of

“private higher education institution”?

Private ownership partly independent of State/Government regulation and directly or indirectly “for profit”

Do you think that “private” higher education institutions normally exist in countries with long lasting experience in market economy?

NO – it varies considerably.

According to your best knowledge are private higher education institutions typical for

- western European countries NO
- SEE countries Variable
- both
- neither

Do private higher education institutions usually mean “for profit”? Directly or indirectly -yes

Do you know any example of non-for profit higher education institution in Europe? Yes – SOROS founded Uni of Central Europe.

Have you heard of foundation –owned universities? Yes

How would you call higher education institution endowed with legal personality separate from the state legal personality but receiving funding from the state: private or non-private.

COULD BE EITHER, BUT NORMALLY NON-PRIVATE

## 6. *Bologna Process and Higher Education Institutional Reform Process*

DO YOU THINK THAT HIGHER EDUCATION INSTITUTIONAL REFORM IS A PREREQUISITE FOR GENUINE IMPLEMENTATION OF BOLOGNA PROCESS

YES ... please explain why?

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IN SOME CASES IT IS NECESSARY TO ACHIEVE A COMMON CONCEPT AND LEGAL IDENTITY FOR THE UNIVERSITY AS THE VEHICLE FOR IMPLEMENTATION

NO ... please provide the arguments against!

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THEY DO NOT RELATE ... please provide an explanation?

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