# Questionnaire

1. So what do you think a university is?

On a scale of 0 to 5, how would you rate the university? (0=not important, 5=most important):	IE IMPORTANCE OF EACH OF LISTED FEATURES OF					
2 being comprehensive (universal academia)						
3 being autonomous5 being integrated5 having the highest quality of research and teaching4 having the right to award the PhD degree2_ being non-profit3_ being responsive to societal needs1_ being accessible to all who could benefit						
			Are there any other features that you think are important but are not on the list? Which ones?			
			<del></del>			
			SHOULD AUTONOMY REFER TO	SHOULD LEGAL STATUS IS BE ASOCIATED TO:		
			_x university	_x university		
			faculty	faculty		
			both	both		
DO YOU THINK THAT FOLLOWING FUNCTIONS SHOU	JLD BE ASSOCIATED TO THE UNIVERSITY (U), OR					
FACULTY (F) OR BOTH (U/F)?						
_uenrolling students						
u_employing staff						
u_ deciding on the content of study program	nmes					
u_ recruiting to academic positions						
u_issuing diplomas/degrees						
u_negotiating with government for funding						
u/f_international relations						
u/f_quality assurance						
f_student support services						
u/f_library						

## 2. Challenges to autonomy

DO YOU AGREE THAT UNIVERSITIES SHOULD HAVE THE RIGHT/FREEDOM TO (ON A SCALE OF 0 TO 5):
_xrestructure themselves internally as they see fit
employ their own staff
vary salary scales and similar remuneration according to institutional needs;
_xhave budgetary autonomy
x_own property
x_have access to private funding
x_retain earnings from their own assets or from donations and to set up holding companies
perform management by goals instead of management by rules
withdraw from the state status if they want to
x_define their own strategic and long-term_vision;
x respond effectively to increasing domestic and international competition.

## 3. Challenges to university governance

IN UNIVERSITY GOVERNANCE PLEASE CHOOSE WHAT WOULD BE YOUR PREFERENCES

Who do you think should be involved in the governance of universities:

- universities should decide for themselves (staff and students only)
- universities and governments
- universities, governments and business/enterprise
- x universities, governments, business and other societal representatives
- other (please specify)

### Rector should be

- appointed via advert
- appointed by board of directors for a fixed term
- elected from and within local staff
- x neither of these

## Deans/ heads of department should be

- appointed via advert
- appointed by rector
- elected from and within local staff
- x neither of these

### The university personnel should be hired by

- rector
- x dean
- x a body appointed by rector
- neither of these

Posts and tenures in the universities should come under

- x legislation on labour contracts
- civil service regulations
- neither of these

The board of directors should be chaired by

- rector
- x an external member
- neither of these

## 4. A paradigm shift in the evolution of HE system

IN YOUR COUNTRY, WHAT ARE THE ASPECTS OF THE MINISTRY/GOVERNMENT ROLE WHICH YOU THINK ARE MOST URGENT TO CHANGE (RATE THE URGENCY ON A SCALE OF 0 TO 5)?

- \_4\_\_provide predictable long term funding framework for universities with multi-year financial planning;
- \_4\_\_increase universities' financial powers in the short and the longer term while retaining appropriate regulatory powers of the government
- \_4\_\_make recommendations for a reform of university governance with a view to strengthening the prerequisites for universities' internal management,
- \_2\_\_make recommendations for endowment of a separate legal personality to universities which would ensure legal separation from the state legal personality
- \_\_2\_withdraw from unnecessary bureaucratic control, micro-management and paper-driven regulation and interference
- \_3\_\_ provide only a broad policy framework and delegate the rest of power to the competent independent intermediary bodies.
- \_\_2\_make transfer of assets worth millions of euros to university or non for-profit independent foundation which acts as founder of the university

### 5. Private higher education institutions

How do you think it will be possible to maintain and develop public and social responsibilit higher education as private finance plays an increasingly important role in universities?	
By a	accreditation

Please describe in brief what is your perception of the concept of

"private higher education institution"?

Profit based
organization

Do you think that "private" higher education institutions normally exist in countries with long lasting experience in market economy? In some counties yes.

According to your best knowledge are private higher education institutions typical for

- western European countries
- x SEE countries
- both
- neither

Do private higher education institution usually mean "for profit"? yes

Do you know any example of non-for profit higher eduction institution in Europe?no

Have you heard of foundation -owned universities?no

How would you call higher eduction institution endowed with legal personality separate from the state legal personality but receiving funding from the state: private or non-private. Half privat

## 6. Bologna Process and Higher Education Institutional Reform Process

DO YOU THINK THAT HIGHER EDUCATION INSTITUTIONAL REFORM IS A PREREQUISITE FOR GENUINE IMPLEMENTATION OF BOLOGNA PROCESS

YES please explain why?	
yes, partly	-
	-
	-
NO please provide the arguments against!	
	-
	-
THEY DO NOT RELATE please provide an explanation?	-
	-