

Questionnaire

1. So what do you think a university is?

ON A SCALE OF 0 TO 5, HOW WOULD YOU RATE THE IMPORTANCE OF EACH OF LISTED FEATURES OF UNIVERSITY?

(0=NOT IMPORTANT, 5=MOST IMPORTANT):

- _5_ being comprehensive (universal academia)
- _4_ being autonomous
- _5_ being integrated
- _5_ having the highest quality of research and teaching
- _5_ having the right to award the PhD degree
- _2_ being non-profit
- _4_ being responsive to societal needs
- _4_ being accessible to all who could benefit

Are there any other features that you think are important but are not on the list? Which ones?

SHOULD AUTONOMY REFER TO

- _4_ university
- _2_ faculty
- _2_ both

SHOULD LEGAL STATUS IS BE ASSOCIATED TO:

- _5_ university
- _2_ faculty
- _1_ both

DO YOU THINK THAT FOLLOWING FUNCTIONS SHOULD BE ASSOCIATED TO THE UNIVERSITY (U), OR FACULTY (F) OR BOTH (U/F)?

- U__enrolling students
- U__employing staff
- U/F_ deciding on the content of study programmes
- U/F_ recruiting to academic positions
- U__issuing diplomas/degrees
- U__negotiating with government for funding
- U__international relations
- U/F_ quality assurance
- U/F_ student support services
- U/F_ library

2. Challenges to autonomy

DO YOU AGREE THAT UNIVERSITIES SHOULD HAVE THE RIGHT/FREEDOM TO (ON A SCALE OF 0 TO 5):

- 4__restructure themselves internally as they see fit
- 5__employ their own staff
- 4__vary salary scales and similar remuneration according to institutional needs;
- 4__have budgetary autonomy
- 4__own property
- 4__have access to private funding
- 4__retain earnings from their own assets or from donations and to set up holding companies
- 3__perform management by goals instead of management by rules
- 2__withdraw from the state status if they want to
- 5__define their own strategic and long-term vision;
- 4__respond effectively to increasing domestic and international competition.

3. Challenges to university governance

IN UNIVERSITY GOVERNANCE PLEASE CHOOSE WHAT WOULD BE YOUR PREFERENCES

Who do you think should be involved in the governance of universities:

- universities should decide for themselves (staff and students only)
- universities and governments
- universities, governments and business/enterprise
- x universities, governments, business and other societal representatives
- other (please specify)

Rector should be

- appointed via advert
- appointed by board of directors for a fixed term
- x elected from and within local staff
- neither of these

Deans/ heads of department should be

- appointed via advert
- appointed by rector
- x elected from and within local staff
- neither of these

The university personnel should be hired by

- rector
- dean
- x a body appointed by rector
- neither of these

Posts and tenures in the universities should come under

- X legislation on labour contracts
- civil service regulations
- neither of these

The board of directors should be chaired by

- X rector
- an external member
- neither of these

4. A paradigm shift in the evolution of HE system

IN YOUR COUNTRY, WHAT ARE THE ASPECTS OF THE MINISTRY/GOVERNMENT ROLE WHICH YOU THINK ARE MOST URGENT TO CHANGE (RATE THE URGENCY ON A SCALE OF 0 TO 5)?

5__provide predictable long term funding framework for universities with multi-year financial planning;

5__increase universities' financial powers in the short and the longer term while retaining appropriate regulatory powers of the government

3__make recommendations for a reform of university governance with a view to strengthening the prerequisites for universities' internal management,

3__make recommendations for endowment of a separate legal personality to universities which would ensure legal separation from the state legal personality

3__withdraw from unnecessary bureaucratic control, micro-management and paper-driven regulation and interference

3__ provide only a broad policy framework and delegate the rest of power to the competent independent intermediary bodies.

3__make transfer of assets worth millions of euros to university or non for-profit independent foundation which acts as founder of the university

5. Private higher education institutions

How do you think it will be possible to maintain and develop public and social responsibility for higher education as private finance plays an increasingly important role in universities?

Yes, I think it will be possible as private economy needs well developed universities.

Please describe in brief what is your perception of the concept of

“private higher education institution”?

Higher education institutions are mainly organized in the same way (both private and public) _____

Do you think that “private” higher education institutions normally exist in countries with long lasting experience in market economy?

According to your best knowledge are private higher education institutions typical for

- western European countries
- SEE countries
- X both
- neither

Do private higher education institution usually mean “for profit”? No

Do you know any example of non-for profit higher education institution in Europe? I have not seen a financial report of some university. Hence, I can not confirm this statement.

Have you heard of foundation –owned universities? No

How would you call higher education institution endowed with legal personality separate from the state legal personality but receiving funding from the state: private or non-private. Non-private

6. Bologna Process and Higher Education Institutional Reform Process

DO YOU THINK THAT HIGHER EDUCATION INSTITUTIONAL REFORM IS A PREREQUISITE FOR GENUINE IMPLEMENTATION OF BOLOGNA PROCESS

YES ... please explain why?

NO ... please provide the arguments against!

THEY DO NOT RELATE ... please provide an explanation?

!_Universities are not organized in the same way in all countries. Some of them are very integrated, some of them are very fragmented, etc.
