Questionnaire

_UF international relations

_U_student support services

_U_quality assurance

_U_library

1. So what do you think a university is? On a scale of 0 to 5, how would you rate the importance of each of listed features of **UNIVERSITY?** (0=NOT IMPORTANT, 5=MOST IMPORTANT): 5 being comprehensive (universal academia) 5 being autonomous _5_ being integrated _5__ having the highest quality of research and teaching _5__ having the right to award the PhD degree _5__ being non-profit _5__ being responsive to societal needs 5 being accessible to all who could benefit Are there any other features that you think are important but are not on the list? Which ones? Being the reference point for the highest standards and values of responsible, ethical, transparent and professional public activities. SHOULD AUTONOMY REFER TO SHOULD LEGAL STATUS IS BE ASOCIATED TO: ___ university _ü_ university ___ faculty ___ faculty ___ both _ü_ both DO YOU THINK THAT FOLLOWING FUNCTIONS SHOULD BE ASSOCIATED TO THE UNIVERSITY (U), OR FACULTY (F) OR BOTH (U/F)? _U_enrolling students U employing staff _F_ deciding on the content of study programmes _UF_ recruiting to academic positions _U_issuing diplomas/degrees U negotiating with government for funding

2. Challenges to autonomy

DO YOU AGREE THAT UNIVERSITIES SHOULD HAVE THE RIGHT/FREEDOM TO (ON A SCALE OF 0 TO 5):

- _5_restructure themselves internally as they see fit
- 5 employ their own staff
- 5 vary salary scales and similar remuneration according to institutional needs;
- _5_have budgetary autonomy
- 5 own property
- 5 have access to private funding
- _5_retain earnings from their own assets or from donations and to set up holding companies
- _5_perform management by goals instead of management by rules
- _4_withdraw from the state status if they want to
- _5_define their own strategic and long-term_vision;
- _5_respond effectively to increasing domestic and international competition.

3. Challenges to university governance

IN UNIVERSITY GOVERNANCE PLEASE CHOOSE WHAT WOULD BE YOUR PREFERENCES

Who do you think should be involved in the governance of universities:

- universities and governments

Rector should be

- appointed via advert

Deans/ heads of department should be

- elected from and within local staff

The university personnel should be hired by

- rector

Posts and tenures in the universities should come under

- civil service regulations

The board of directors should be chaired by

- rector

4. A paradigm shift in the evolution of HE system

In your country, what are the aspects of the ministry/government role which you think are most urgent to change (rate the urgency on a scale of 0 to 5)?

- 5__provide predictable long term funding framework for universities with multi-year financial planning;
- 5__increase universities' financial powers in the short and the longer term while retaining appropriate regulatory powers of the government
- 4__make recommendations for a reform of university governance with a view to strengthening the prerequisites for universities' internal management,

- ?__make recommendations for endowment of a separate legal personality to universities which would ensure legal separation from the state legal personality
- 5__withdraw from unnecessary bureaucratic control, micro-management and paper-driven regulation and interference
- 5__ provide only a broad policy framework and delegate the rest of power to the competent independent intermediary bodies.
- 4__make transfer of assets worth millions of euros to university or non for-profit independent foundation which acts as founder of the university

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5. Private higher education institutions
How do you think it will be possible to maintain and develop public and social responsibility for higher education as private finance plays an increasingly important role in universities?
By applying the quality standards via accreditation and similar regulatory mechanisms.
Please describe in brief what is your perception of the concept of
"private higher education institution"? I
In Serbia it is an enterprise made for profit.
Do you think that "private" higher education institutions normally exist in countries with long lasting experience in market economy?
As far as I know, they exist in the USA, where they have a reputation of the most
prestigious higher education institutions.
According to your best knowledge are private higher education institutions typical for
- SEE countries
Do private higher education institution usually mean "for profit"?

Yes.

Do you know any example of non-for profit higher education institution in Europe?

No.

Have you heard of foundation –owned universities?

Of course, most of the private USA universities started by establishing a foundation.

How would you call higher education institution endowed with legal personality separate from the state legal personality but receiving funding from the state: private or non-private.

I am positive that it would be the right way to go, but I don't know what name to give to those HE institutions.

6. Bologna Process and Higher Education Institutional Reform Process

DO YOU THINK THAT HIGHER EDUCATION INSTITUTIONAL REFORM IS A PREREQUISITE FOR GENUINE IMPLEMENTATION OF BOLOGNA PROCESS

YES ... please explain why?

Because HE institutions need to support the new way of implementing the curricula, management, quality assurance practices, student support services, alumni relations and a whole spectrum of the other activities that they had not perform before.
