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Questionnaire

1. *So what do you think a university is?*

ON A SCALE OF 0 TO 5, HOW WOULD YOU RATE THE IMPORTANCE OF EACH OF LISTED FEATURES OF UNIVERSITY?

(0=NOT IMPORTANT, 5=MOST IMPORTANT):

4___ being comprehensive (universal academia)

5___ being autonomous

4___ being integrated

4___ having the highest quality of research and teaching

3___ having the right to award the PhD degree

2___ being non-profit

4___ being responsive to societal needs

4___ being accessible to all who could benefit

Are there any other features that you think are important but are not on the list? Which ones?

SHOULD AUTONOMY REFER TO

5___ university

___ faculty

___ both

SHOULD LEGAL STATUS IS BE ASSOCIATED TO:

5___ university

___ faculty

___ both

DO YOU THINK THAT FOLLOWING FUNCTIONS SHOULD BE ASSOCIATED TO THE UNIVERSITY (U), OR FACULTY (F) OR BOTH (U/F)?

f___ enrolling students

uf___ employing staff

u___ deciding on the content of study programmes

uf___ recruiting to academic positions

uf___ issuing diplomas/degrees

u___ negotiating with government for funding

u___ international relations

uf___ quality assurance

uf__ student support services

u__ library

2. *Challenges to autonomy*

DO YOU AGREE THAT UNIVERSITIES SHOULD HAVE THE RIGHT/FREEDOM TO (ON A SCALE OF 0 TO 5):

3__ restructure themselves internally as they see fit

4__ employ their own staff

4__ vary salary scales and similar remuneration according to institutional needs;

4__ have budgetary autonomy

3__ own property

3__ have access to private funding

3__ retain earnings from their own assets or from donations and to set up holding companies

5__ perform management by goals instead of management by rules

4__ withdraw from the state status if they want to

4__ define their own strategic and long-term vision;

4__ respond effectively to increasing domestic and international competition.

3. *Challenges to university governance*

IN UNIVERSITY GOVERNANCE PLEASE CHOOSE WHAT WOULD BE YOUR PREFERENCES

Who do you think should be involved in the governance of universities:

- universities should decide for themselves (staff and students only)
- universities and governments
- universities, governments and business/enterprise
- universities, governments, business and other societal representatives
- other (please specify)

Rector should be

- appointed via advert
- appointed by board of directors for a fixed term
- elected from and within local staff
- neither of these

Deans/ heads of department should be

- appointed via advert
- appointed by rector
- elected from and within local staff
- neither of these

The university personnel should be hired by

- rector
- dean
- a body appointed by rector

- neither of these

Posts and tenures in the universities should come under

- legislation on labour contracts
- civil service regulations
- neither of these

The board of directors should be chaired by

- rector
- an external member
- neither of these

4. *A paradigm shift in the evolution of HE system*

IN YOUR COUNTRY, WHAT ARE THE ASPECTS OF THE MINISTRY/GOVERNMENT ROLE WHICH YOU THINK ARE MOST URGENT TO CHANGE (RATE THE URGENCY ON A SCALE OF 0 TO 5)?

5__provide predictable long term funding framework for universities with multi-year financial planning;

2__increase universities' financial powers in the short and the longer term while retaining appropriate regulatory powers of the government

3__make recommendations for a reform of university governance with a view to strengthening the prerequisites for universities' internal management,

0__make recommendations for endowment of a separate legal personality to universities which would ensure legal separation from the state legal personality

1__withdraw from unnecessary bureaucratic control, micro-management and paper-driven regulation and interference

1__ provide only a broad policy framework and delegate the rest of power to the competent independent intermediary bodies.

1__make transfer of assets worth millions of euros to university or non for-profit independent foundation which acts as founder of the university

5. *Private higher education institutions*

How do you think it will be possible to maintain and develop public and social responsibility for higher education as private finance plays an increasingly important role in universities?

THROUGH CONSTANT QUALITY

ASSESSMENT _____

Please describe in brief what is your perception of the concept of

“private higher education institution”?

HEI ESTABLISHED BY THE FOUNDER OTHER THAN STATE AND FINANCED
PARTIALLY / MAINLY BY THE STUDENT'S PARTICIPATION

Do you think that "private" higher education institutions normally exist in countries
with long lasting experience in market economy?

YES

According to your best knowledge are private higher education institutions
typical for

- western European countries
- SEE countries
- both
- neither

Do private higher education institution usually mean "for profit"?

NOT NECESSARILY

Do you know any example of non-for profit higher education institution in Europe?

Have you heard of foundation –owned universities?

How would you call higher education institution endowed with legal personality
separate from the state legal personality but receiving funding from the
state: private or non-private.

NON-PRIVATE

6. *Bologna Process and Higher Education Institutional Reform Process*

DO YOU THINK THAT HIGHER EDUCATION INSTITUTIONAL REFORM IS A PREREQUISITE FOR GENUINE
IMPLEMENTATION OF BOLOGNA PROCESS

YES ... please explain why?

1. DIVERSITY WITHIN THE SAME UNIVERSITY IS SLOWING BP IMPLEMENTATION
2. ECTS AND QA MECHANISMS SHOULD BE IMPLEMENTED UNIFORMELY WITHIN
THE UNIVERSITY
3. RESISTANCE OFTEN NOTED BY THE FACULTY AUTHORITIES AND TEACHING
PERSONAL